

**Alabama Commission on Higher Education
Division of Instruction, Planning, and Special Services**

**THE DOCTOR OF NURSING PRACTICE:
A BACKGROUND PAPER FOR ALABAMA**

May 2, 2007
(Revised June 15, 2007)

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EXECUTIVE SUMMARY

- **Method:** The Commission staff collected data through surveys, telephone interviews, document collection, and online research to gather background regarding the Doctor of Nursing Practice degree, the role of the program model, and plans for such programs in other states.
- **Description of the Program Model:** The Doctor of Nursing Practice is an emerging terminal degree program designed to prepare graduates to provide the most advanced level of nursing care for individuals and communities. The program award is a practice doctorate, i.e. a terminal degree that emphasizes clinical preparation over research. Other health professional programs, such as Medicine, Dentistry, Pharmacy, Physical Therapy, and Audiology, have practice doctorates.
- **Position of the Accrediting Body:** The American Association of Colleges of Nursing (AACN) is promoting the Doctor of Nursing Practice as the appropriate degree for advanced practice nurses, including Nurse Practitioners, Clinical Nurse Specialists, Nurse Mid-Wives, and Nurse Anesthetists. The membership voted to move the current level of preparation necessary from the master's degree to the doctorate level by 2015. The Commission on Collegiate Nursing Education is the accrediting arm of the AACN. Most baccalaureate and graduate nursing programs are accredited by the CCNE.
- **Interest in the Program Model in Alabama:** There is considerable interest in the DNP in Alabama because seven public institutions currently have master's level programs that contain advanced practice components. In order to continue preparing advanced practice nurses beginning in 2015, institutions will have to offer the DNP. The Commission approved a DNP program for the University of South Alabama in September 2006.
- **Impact on Master of Science in Nursing Programs:**
 - The AACN has stated that, even with the shift of advanced practice preparation to the doctoral level, master's level nursing education will continue. AACN's DNP Roadmap Task Force recommended that institutions consider "reconceptualizing their master's degree programs to prepare generalists."
 - Since the AACN has given 2015 as the date by which the change to the doctoral level will take place, no master's programs are in danger of losing accreditation of their advanced practice programs in the near future.

- **Position of the National League of Nursing:** The National League for Nursing (NLN) recently issued a policy statement about the DNP that expressed reservations about the degree. In part, the NLN questioned the preparation of DNP graduates to be faculty members and the effect that the degree will have on the pool of applicants for PhD nursing programs.

- **Impact on State Approval of Advanced Practice Nurses:** The Alabama Board of Nursing approves advanced practice nurses at the master's or higher degree level.

- **Findings of the State Higher Education Executive Officers (SHEEO) Survey:** Interest in the DNP is in the developmental stage in many states. Twenty SHEEO agencies responded to the survey. Eleven of the respondents reported the existence of at least one DNP program in their respective states; nine did not have programs. Four states of the nine not currently having programs reported plans for programs in the future. Two respondents from states that currently have at least one DNP program stated that other programs are planned. Most of the respondents indicated that need for the program in their states has not been established. Compiled comments from the SHEEO respondents are available in the body of the report.

- **Findings of the Survey of Nursing Deans:** Survey letters were sent to the deans of twenty-three nursing schools that have DNP programs. Fifteen deans responded to the survey. The current capacity of DNP programs reported ranged from sixteen to sixty students. Nine of the fifteen respondents reported that capacity for their respective programs is likely to increase. Four respondents reported that qualified applicants had not been admitted to their programs in the most recent academic year, indicating that this was because of capacity limitations. Two respondents reported having had Alabama students enroll in their programs, with a total of six Alabama residents in the two programs. Three programs in the survey are available through distance learning, two programs are offered in a combination of distance and traditional delivery, and two programs contain some distance courses. Six program representatives indicated limitations to distance delivery with half of those citing the challenge of managing clinical education at a distance. Thirteen of the fifteen programs are located at an institution with a medical school. Five respondents reported that the DNP has had no impact on the Master of Science in Nursing (MSN) at their respective institutions. Others reported an impact on the MSN in terms of the MSN enrollment increasing, the enrollment decreasing, or in graduate nursing curriculum changes.

THE DOCTOR OF NURSING PRACTICE: A BACKGROUND PAPER FOR ALABAMA

INTRODUCTION

In September 2006 the Alabama Commission on Higher Education approved a new academic program, the Doctor of Nursing Practice (DNP), for the University of South Alabama (USA). During the review of the program proposal, representatives from state public institutions informed the staff that several institutions would be seeking to offer the DNP. Consequently, as part of the staff recommendation, the staff suggested that a study regarding the DNP be conducted before additional programs were considered by the Commission. After some debate concerning the purpose of the study, members of the Commission indicated that a study was desired but that the Commission was not formally adopting a plan for the study at the time of the approval of the USA program.

Between September 2006 and April 2007, the Commission staff conducted research related to the DNP. The purpose was to gather background documents and data to inform future Commission decisions regarding the need and placement of any additional DNP programs in the state of Alabama.

Building on information gathered during the review of the USA program, the staff collected background materials and data from the internet, as well as through surveys and telephone interviews. Information taken from the website of the American Association of Colleges of Nurses during review of the USA program was confirmed and updated through discussion with Dr. Fay Raines, the incoming president of the organization and the dean of nursing of the University of Alabama in Huntsville. The staff of the Southern Regional Education Board (SREB) provided the results of a DNP survey that was conducted in the fall of 2006.

The staff sent surveys to two groups, deans of nursing schools that currently offer the DNP and the academic officers of the State Higher Education Executive Officers (SHEEO) agencies. The purpose of the survey sent to nursing deans was to get a sense of the development of DNP programs across the country. The purpose of the SHEEO survey was to find out how other states are responding to the DNP from a statewide planning perspective.

Finally, the staff spoke with Beverly Malone, chief executive officer of the National League for Nursing (NLN). Dr. Malone provided the staff with a copy of the NLN's position statement, which was released to the public on April 9, 2007.

BACKGROUND INFORMATION ON THE DOCTOR OF NURSING PRACTICE

The Doctor of Nursing Practice:

The Doctor of Nursing Practice (DNP) is an emerging terminal degree program that prepares graduates to provide the most advanced level of nursing care for individuals and communities. This includes the direct care of individual patients, management of care for individuals and populations, administration of health care and nursing systems, and the development and implementation of health policy. According to the American Association of Colleges of Nursing, as of March 2007 there are twenty-seven DNP programs in the nation that are accepting students.

The staff compiled the following information from the website of the American Association of Colleges of Nursing (AACN). The AACN is the key national organization representing baccalaureate and higher degree nursing programs, with 592 member schools of nursing.
http://www.aacn.nche.edu/ContactUs/strtpplan_mission.htm

The Doctor of Nursing Practice is an emerging degree program, which has been promoted by the AACN as the terminal degree in nursing practice. [<http://www.aacn.nche.edu/DNP/pdf/DNP.pdf>]

The National Academy of Science has published a report supporting the development of a “non-research clinical doctorate’ to prepare expert practitioners who can also serve as clinical faculty.”
<http://www.aacn.nche.edu/Media/NewsReleases/2005/NASReport.htm>
<http://darwin.nap.edu/openbook/0309094275/html/74.html> [Report publication site]

The development of the DNP has caused a great deal of controversy within the nursing profession in the past few years. Proponents have lauded the degree as an idea whose time has come. Critics have charged that the new degree model will weaken doctoral preparation of nurses. Articles representing both sides of the debate can be found at the website of *The Online Journal of Issues in Nursing*. [See, for example, [The Practice Doctorate in Nursing: An Idea Whose Time Has Come](#) and [The Case Against the DNP: History, Timing, Substance, and Marginalization](#); <http://www.nursingworld.org/ojin/topic28/tpc28toc.htm>]. However, much of this controversy has abated recently [telephone interview with Fay Raines].

The American Association of Colleges of Nursing (AACN) and the DNP:

The AACN is a key national organization representing baccalaureate and higher degree nursing programs, with 592 member schools of nursing. The Commission on Collegiate Nursing Education (CCNE) is the affiliated accrediting body, which is recognized by the US Secretary of Education. Most baccalaureate and graduate level nursing programs are accredited by CCNE.

The AACN is promoting the DNP, a practice doctorate, as the appropriate degree for advanced practice nurses, including Nurse Practitioners, Clinical Nurse Specialists, Nurse Mid-Wives, and Nurse Anesthetists. In October 2004, the AACN called for the moving of the level for these advanced practice roles from the master's degree to the doctorate. The AACN cited the history of other health professions in promoting this change; Medicine, Dentistry, Pharmacy, Physical Therapy, and Audiology all offer practice doctorates.

[<http://www.aacn.nche.edu/DNP/pdf/DNPTalkingPoints.pdf>]

Regarding the relationship and impact of the DNP on the Master of Science in Nursing credential, according to the AACN, "AACN member institutions voted to move the current level of preparation necessary for advanced nursing practice from the master's degree to the doctorate level by 2015." However, "master's nursing education will continue....As specialty nursing education transitions to the doctoral level, the DNP Roadmap Task Force recommends that institutions consider reconceptualizing their master's degree programs to prepare generalists."

[<http://www.aacn.nche.edu/DNP/DNPFQA.htm>]

In promoting the DNP, the AACN has cited a report published by National Academy of Science which supports the development of a "non-research clinical doctorate' to prepare expert practitioners who can also serve as clinical faculty."

[<http://www.aacn.nche.edu/Media/NewsReleases/2005/NASReport.htm>;

<http://darwin.nap.edu/openbook/0309094275/html/74.html> (Report publication site)]

The National League for Nursing (NLN) and the DNP

The National League for Nursing is a membership organization for nurse faculty of 21,000 individual and 1,100 institutional members. The NLN released a position statement on the DNP on April 9, 2007 [NLN, "Reflection & Dialog: Doctor of Nursing Practice (DNP)," April 9, 2007, http://www.nln.org/aboutnln/reflection_dialogue/refl_dial_1.htm].

A primary concern of the NLN is that the DNP curriculum does not include courses related to pedagogy, evaluation, academic role issues and elements, and educational theory, although the AACN has suggested in the DNP "essentials" that graduates will "seek to fill roles as educators and will use their considerable practice expertise to educate the next generation of nurses" [*The Essentials of Doctoral Education for Advanced Nursing Practice* (AACN, 2006)]. The NLN document also expressed an additional concern that the DNP degree will have a negative effect on the pool of doctoral students in nursing and nursing education, competing against the traditional PhD.

Approval of Advanced Practice Nurses by the State of Alabama

The Alabama Board of Nursing (ABN) is the licensing authority for nurses in the Alabama. Currently, to obtain initial approval for advanced practice, the nurse must hold a master's or higher degree or meet the qualifications for an exemption. The ABN still has exemptions for nurse practitioners, nurse anesthetists, and nurse mid-wives who completed their education prior to the ABN requirement of master's degrees. In the past, changes in state licensing requirements have followed the changes in academic requirements.

Interest in the DPN Program in Alabama

Several institutions have expressed an interest in offering the DNP in Alabama. Four institutions –Troy University, the University of Alabama, the University of Alabama at Birmingham, and the University of Alabama in Huntsville – have submitted Notifications of Intent to Submit a Proposal (NISP). Seven of eight MSN programs offered at public institutions have at least an advanced practice component within their respective curricula.

THE SURVEYS

The Survey of SHEEO Agencies

In January 2007 the staff sent a survey to the state higher education officers, asking the following questions:

1. Are there Doctor of Nursing Practice programs in your state? If so, at which institutions are they located? Please include programs at public, independent, and proprietary institutions.
2. If there currently are no DNP programs in your state, are there plans to establish such programs?
3. How many DNP programs (existing and anticipated) do you foresee as needed for your state?

Twenty responses to the SHEEO survey were received. These responses are summarized for comparison in Table A. The compiled responses follow Table A.

Survey Findings:

- Eleven of the twenty respondents (55 percent) reported the existence of at least one DNP program in their respective states.
- Five states (25 percent) of the twenty respondents reported that programs are planned.
- Of the five states reporting plans for DNP programs, three states currently have no DNP programs.
- Nine (45 percent) of the total of twenty respondents indicated that currently there are no DNP programs in their respective states.
- Most of the respondents indicated that need for the program has not yet been established in their respective states.

TABLE A: The SHEEO Survey of DNP Programs and Plans

State	Population	Number of Existing DNP Programs	Plans for DNP Programs?	Anticipated Number of Programs (Existing and Planned)
ALABAMA	4,447,100	1	4 NISPs (TROY, UA, UAB, and UAH) have been submitted	
California	33,871,648	0 (state has 2 PhD nursing programs at public institutions, as well as 3 PhD programs at independent institutions)	3 UC campuses are considering developing programs, including one which has an existing PhD in Nursing	Not known at this time; will have to analyze the curricular differences between the DNP and other nursing programs before making that determination.
Colorado	4,304,261	1	None reported	Has one additional similar program (Doctor of Nursing Education).
Connecticut	3,405,565	0 [has a PhD in nursing (University of Connecticut) and a Doctor of Nursing Science (Yale)]	None known	None reported.
Georgia	8,186,453	1 (at the Medical College of GA)	None at this time	No additional programs anticipated at this time.
Illinois	12,419,293	1 (recently approved for institution offering PhD; the program also will be offered at 4 off-campus sites)	No current plans	Will be limited by the availability of state resources; estimate is that there may be a need for 1 to 3 new programs.
Louisiana	4,468,976	0	None at this time, "only vague rumblings"	Possibly only 1, since one PhD program and one DN already exist.
Massachusetts	6,349,097	1	None reported.	No information reported.
Mississippi	2,844,658	0	1 collaborative (5 universities are reviewing the need & planning 1 program)	1 collaborative program, unless consumer demand warrants consideration of additional programs.
Montana	902,195	0	1	1 (Currently no doctoral programs in nursing).

State	Population	Number of Existing DNP Programs	Plans for DNP Programs?	Anticipated Number of Programs (Existing and Planned)
New Jersey	8,414,350	1 (public institution)	2 at independent institutions	Unknown; NJ does not do central planning of programs.
New Mexico	1,819,046	0	0 (has 2 PhD nursing programs)	None at this time.
New York	18,976,457	1	None reported	No more than 5 or 6 at major medical centers if need can be clearly established.
North Dakota	642,200	1	No additional programs are planned	1; no need for additional programs.
Ohio	11,353,140	1	yes, additional joint program	5; (4 at nursing schools with PhD programs).
Oklahoma	3,450,654	0	No	No need has been established.
Rhode Island	1,048,319	0	No	0
South Carolina	4,012,012	1(USC Columbia)	None	Currently, 2 PhD programs exist with another institution also proposing a PhD program. All of the existing doctoral programs have modest enrollments and graduates, so there is no apparent need.
Utah	2,233,169	0	1	State demand unknown at this time.
Virginia	7,078,515	1	No	None known at this time.
Washington	5,894,121	1	Not known at this time	A public institution is considering a change to the DNP as well as planning a PhD nursing program; some private institutions are considering DNP programs.

Compiled Responses to the Survey of SHEEO Agencies

California:

The following is a response from the California Postsecondary Education Commission to your questions regarding the Doctor in Nursing Practice (DNP) programs. I hope you find this information helpful. Please let me know if I can provide further assistance to you.

Sincerely,
Jessika Jones

- 1. Are there Doctor of Nursing Practice programs in your state? If so, at which institutions are they located? Please include programs at public, independent, and proprietary institutions.**

According to the California Board of Registered Nursing, there are currently no Doctor of Nursing Practice (DNP) programs offered in California. Two of California's public institutions, UC San Francisco and UC Los Angeles both offer Doctor of Philosophy (Ph.D) programs in Nursing. Additionally, Ph.D programs are offered by independent universities Azusa Pacific, Loma Linda, and the University of San Diego.

- 2. If there currently are no DNP programs in your state, are there plans to establish such programs?**

Our Commission cannot say whether development of new programs at private institutions is underway because we are not responsible for the review of private school programs. We can confirm however, that 2-3 University of California campuses are considering developing DNP programs. Those campuses include UC Los Angeles, UC Irvine, and UC Davis.

- 3. How many DNP programs (existing and anticipated) do you foresee as needed for your state?**

It is well documented that the Nursing shortage in California is a serious and growing problem. We anticipate the implementation of new nursing programs in the near future. Without having closely examined the curricular differences between the DNP program and other nursing programs, and without having studied specific workforce needs within the nursing industry, I cannot attempt to provide an estimate of needed programs at this time.

*Jessika N. Jones, Policy Analyst
California Postsecondary Education Commission
770 L Street, Suite 1160
Sacramento, CA 95814-3396*



Colorado:

I now work for SHEEO, but I previously ran the division of academic and student affairs for the Colorado Commission on Higher Education (CCHE). Since my position at CCHE remains unfilled, I will answer your questions for Colorado.

One DNP program exists in Colorado. It's at the University of Colorado at Colorado Springs and is in its first year. The majority of courses offered in this program are offered online.

Another similar program was created by the University of Northern Colorado in 2005: the Doctor of Nursing Education. This program was designed to allow nurse practitioners to develop the skills needed to pursue faculty/instructional positions.

Best,

-Matt

Matthew Gianneschi



Connecticut:

From: Jonas Zdanys

Sent: Wednesday, January 24, 2007 10:13 AM

1. Are there Doctor of Nursing Practice programs in your state? If so, at which institutions are they located? Please include programs at public, independent, and proprietary institutions.

There are no such programs in Connecticut. We have 25 graduate level nursing programs in the state, at both public and independent institutions. Two of them – at Yale University and at the University of Connecticut – are at the doctoral level: a Ph.D. program at the University of Connecticut and a DNS program at Yale.

2. If there currently are no DNP programs in your state, are there plans to establish such programs?

Not of which I am aware.

3. How many DNP programs (existing and anticipated) do you foresee as needed for your state? [no response]



Georgia:

This is in response to your inquiry about DNP programs in Georgia.

- 1) We do have one program at the Medical College of Georgia, a unit of the University System of Georgia.
- 2) See above.
- 3) We only have the one program and do not have plans to add more at this time.

Hope this is helpful.

Sandra S. Stone, Ph.D.
Vice Chancellor for Academic Planning and Programs
Board of Regents of the University System of Georgia



Illinois:

From: Jany, Ocheng
Sent: Tuesday, January 23, 2007 2:53 PM
Subject: FW: SHEEO Query: Doctor of Nursing Practice Programs

This a response on behalf of the Illinois Board of Higher Education (IBHE) to your survey questions about the Doctor of Nursing Practice degree programs offered in our state. The IBHE is the state's higher education coordinating board responsible for all higher education sectors: public universities, community colleges, not-for-profit colleges and universities, for-profit colleges and universities, and out-of-state colleges and universities approved to offer degree programs in Illinois. The IBHE does not approve new programs for Illinois private colleges and universities that were established prior to 1945. The following are my responses to your questions:

1. *Are there Doctor of Nursing Practice programs in your state? If so, at which institutions are they located? Please include programs at public, independent, and proprietary institutions.*

Answer. Currently, we have only one Doctor of Nursing Practice program in Illinois. The program was approved by our Board in December 2006 for the University of Illinois at Chicago which has been offering a Ph.D. in Nursing since 1975. The new program will be offered on campus and also at four off-campus locations in the state.

2. *If there currently are no DNP programs in your state, are there plans to establish such programs?*

Answer. Not applicable.

3. *How many DNP programs (existing and anticipated) do you foresee as needed for your state?*

Answer. It is difficult to answer this question because occupational supply and demand is not easy to project. In Illinois, as in the nation, there is a severe shortage of nurses. This shortage is a result of many factors, including lack of or limited new state funds, shortage of faculty, and limited campus and clinical facilities. Although the University of Illinois' proposal for the Nursing Practice doctorate provided a strong documentation of need for the program, the proposal did not address the state need beyond what the program will meet. I estimate there may be a state need for one to three new programs.

Limited or lack of new state resources are obstacles to approving new programs at any Illinois public university regardless of the field discipline. Depending on how critical there is a need for a particular program in the state; available new state funds may be allocated to meet the need.

If you have any questions about my responses, please contact by email or telephone: jany@ibhe.org or (217) 557-7361.

Sincerely,

Ocheng Jany
Assistant Director for Academic Affairs
Illinois Board of Higher Education



Louisiana:

From: Gerard Killebrew [<mailto:Gerard.Killebrew@REGENTS.LA.GOV>]
Sent: Friday, January 19, 2007 8:06 AM
Subject: RE: SHEEO Query: Doctor of Nursing Practice Programs

1. None
2. Only vague rumblings.
3. Since we have both DN and PhD programs already, possibly only one.

Massachusetts:

From: Kelley, Aundrea (RGT) [mailto:AKelley@bhe.mass.edu]
Sent: April 26, 2007
Subject: RE: SHEEO Query: Doctor of Nursing Practice Programs

[A program is at UMass Amherst] UMass Amherst is the flagship campus of our public higher education system and falls under the Board's purview. The Board just approved a DNP program in an independent sector institution just last month. Perhaps you would be interested in reviewing the BHE staff's report regarding the DNP proposal from MGH Institute of Health Professions.

Aundrea Kelley

Mississippi:

From: Mary Ware
Sent: Monday, January 29, 2007 8:32 AM
Subject: FW: SHEEO Query: Doctor of Nursing Practice Programs

My responses for Mississippi are in blue after each question.

Mary A. Ware, EdD, RN

Director of Nursing Education
Mississippi Institutions of Higher Learning

1. Are there Doctor of Nursing Practice programs in your state? If so, at which institutions are they located? Please include programs at public, independent, and proprietary institutions. There are none at this point
2. If there currently are no DNP programs in your state, are there plans to establish such programs? Representatives from 5 universities are currently serving on a task force to review the need and plan one collaborative program.
3. How many DNP programs (existing and anticipated) do you foresee as needed for your state? One is all we are looking at. We feel that consumer demand needs to drive any thought of additional questions.



Montana:

From: Barber, Roger [mailto:rbarber@montana.edu]
Sent: Thursday, January 18, 2007 4:20 PM

1. *Are there Doctor of Nursing Practice programs in your state? If so, at which institutions are they located? Please include programs at public, independent, and proprietary institutions.*

Montana does NOT have any doctoral programs in nursing.

2. *If there currently are no DNP programs in your state, are there plans to establish such programs?*

Yes, Montana State University-Bozeman has listed a Doctor of Nursing Practice on its future program plans.

3. *How many DNP programs (existing and anticipated) do you foresee as needed for your state?*

One.

Roger Barber
Deputy Commissioner for Academic & Student Affairs
Office of the Commissioner of Higher Education
46 N. Last Chance Gulch
PO Box 203201
Helena, MT 59620-3201



North Dakota:

1. Are there Doctor of Nursing Practice programs in your state?

Yes, there is one program.

If so, at which institutions are they located? Please include programs at public, independent, and proprietary institutions.

It was approved in 2004 and is located at North Dakota State University.

2. If there currently are no DNP programs in your state, are there plans to establish such programs?
3. How many DNP programs (existing and anticipated) do you foresee as needed for your state?

We do not see the need for additional programs.

Michel Hillman Ph.D.
Vice Chancellor for Academic and Student Affairs
North Dakota University System
600 E. Boulevard Ave.
Bismarck, ND 58505



New Jersey:

From: [Marguerite Beardsley](#)
Sent: Monday, January 22, 2007 4:17 PM
Subject: DNP Survey

1. New Jersey currently has one DNP program at a public university.
2. NJ does not do central planning of programs.
3. At least two independent institutions plan to have programs within the next year.



New Mexico:

From: DeLeon, Josephine, NMHED [mailto:Josephine.DeLeon@state.nm.us]

Sent: Thursday, January 18, 2007 9:02 AM

Subject: RE: SHEEO Query: Doctor of Nursing Practice Programs

We do not have DNP programs in New Mexico. We have two Ph.D. programs in nursing, one at the University of New Mexico and one at New Mexico State University. The Ph.D. in nursing program at New Mexico State University is new and was just approved in December 2006. There are no plans to establish any DNPs.

Dr. Jozi De Leon
Deputy Secretary of Academic Affairs, Research & Plng.
NM Higher Education Department
1068 Cerrillos Rd.
Santa Fe, NM 87501-2502



New York:

Question 1 - One DNP located at Columbia University

Question 3 - If the need can be clearly established I would say no more than five or six that would be located at major medical centers.

However, the literature has made the DNP the new "must have" credential in the eyes of an increasing number of institutions just as NP was in the 1990s, and several schools in NYS have expressed an interest in starting a DNP program. These schools are primarily small institutions that don't want to be left behind. So what should operate as a best practices education program turns into a marketing strategy.

John S. Jozwiak, Ph.D., R.N.
Associate in Nursing Education
New York State Education department
Office of the Professions
Professional Education Program Review



Ohio:

Here are responses to your questions from the Ohio Board of Regents' staff:

1. Are there Doctor of Nursing Practice programs in your state? If so, at which institutions are they located? Please include programs at public, independent, and proprietary institutions.

There is currently only one Doctor of Nursing Practice (DNP) program in Ohio. It is at Case Western Reserve University. A second program is under development as a joint program between Wright State University and the University of Toledo.

2. If there currently are no DNP programs in your state, are there plans to establish such programs?

Again, the second Ohio DNP program is under development as a joint program between Wright State University and the University of Toledo.

3. How many DNP programs (existing and anticipated) do you foresee as needed for your state?

While Regents' staff have not carried out a detailed needs analysis, it would appear likely that all four Nursing Schools with PhD in Nursing programs will ultimately develop DNP programs in addition to the one under development at Wright State University with the University of Toledo. So, therefore, we anticipate that Ohio will eventually have five DNP programs at the following campuses:

1. Case Western Reserve University
2. Wright State University-University of Toledo (joint)
3. Kent State University-University of Akron (joint)
4. Ohio State University
5. University of Cincinnati

Harry Andrist
Ohio Board of Regents



Oklahoma:

From: Moss, Phil

Sent: Sunday, January 21, 2007 9:24 PM

A response from Oklahoma:

1. Are there Doctor of Nursing Practice programs in your state? No
2. If there currently are no DNP programs in your state, are there plans to establish such programs? No
3. How many DNP programs (existing and anticipated) do you foresee as needed for your state? No need has been established for the DNP.

Phil

Dr. Phillip K. Moss

Vice Chancellor for Academic Affairs

Oklahoma State Regents for Higher Education



Rhode Island:

See maroon ink below.

1. Are there Doctor of Nursing Practice programs in your state? If so, at which institutions are they located? Please include programs at public, independent, and proprietary institutions. **There are no DNP programs in RI. However, the University of Rhode Island has a Ph.D. in Nursing.**
2. If there currently are no DNP programs in your state, are there plans to establish such programs? **Not at this time.**
3. How many DNP programs (existing and anticipated) do you foresee as needed for your state? **No plan for DNP at this time.**

Dr. Nancy Carriuolo
Deputy Commissioner and Chief Academic Officer
Division of Academic and Student Affairs
RI Office of Higher Education

Deanna
Deanna Velletri
Academic and Student Affairs
Rhode Island Office of Higher Education



South Carolina:

There is one DNP program in South Carolina (USC-Columbia) with very modest enrollments and graduation numbers. There also are two Ph.D.s in South Carolina (USC-Columbia and MUSC in Charleston) with very modest enrollments and graduations. Given that situation, no more doctoral nursing programs in South Carolina appear to be needed, but we have received a proposal to add a third Ph.D. in Nursing (originally to be called Interdisciplinary Ph.D. in Nursing and Genetics; now to be called the Interdisciplinary Ph.D., Healthcare Genetics at Clemson.)

Lynn Kelley, Commission on Higher Education



Utah:

The University of Utah has been approved to complete a proposal for the regents' review for a Doctor of Nursing Practice. No other institution in the state, including Brigham Young University, has a nursing doctorate. Once the full proposal from the University of Utah is received, we will know what the demand is in the state. Like everywhere else, Utah needs more nurses (RN and BSN). We will know more by summer.

I hope this helps.

Teddi Safman
Assistant Commissioner for Academic Affairs



Virginia:

Virginia has one DNP program, recently approved, and offered by the University of Virginia. UVA is a public institution located in Charlottesville, VA. At this point, I know of no other DNP programs planned for Virginia.

Best regards,

Maricel Quintana-Baker

Maricel Quintana-Baker, Ph.D.
Senior Associate for Academic Affairs
State Council of Higher Education for Virginia



From: Randy Spaulding [mailto:RandyS@HECB.WA.GOV]
Sent: Friday, January 19, 2007 2:03 PM
Subject: RE: SHEEO Query: Doctor of Nursing Practice Programs

1. Are there Doctor of Nursing Practice programs in your state? If so, at which institutions are they located? Please include programs at public, independent, and proprietary institutions.

University of Washington (Public Research I) was recently authorized to begin offering the DNP degree program (enrollments would begin Fall 2007). The program would, over time, replace practice oriented nursing Master's programs that train nurse practitioners, clinical nurse specialists, certified nurse midwives, and community health nurses.

2. If there currently are no DNP programs in your state, are there plans to establish such programs?

At this point we understand that Washington State University and some local private institutions are considering the change to a DNP program, none have made a commitment to do so yet.

3. How many DNP programs (existing and anticipated) do you foresee as needed for your state?

We see a great need for additional graduate level training in nursing in the state to prepare new faculty as well as a growing need in practice, it is unclear at this point whether the DNP would be the most appropriate degree to meet that need; however, we anticipate that there will be increased interest among institutions to move some of the practice oriented graduate nursing programs to the DNP. We are also anticipating a proposal for Ph.D. in Nursing from Washington State University to help meet the need for faculty in this area.

Please let me know if you would have further questions. Our analysis of the UW proposal is online at: <http://www.hecb.wa.gov/boardmtgs/documents/TAB10DoctorofNursingPractice.pdf> and in addition, I'm certain the UW would be willing to share their full proposal.

-Randy

Randy Spaulding, Ph.D.
Director for Academic Affairs
Higher Education Coordinating Board

THE SURVEY OF NURSING DEANS

In January 2007 the staff sent a survey to twenty-three nursing deans at universities that currently offer the Doctor of Nursing Practice. Fifteen responses were received (65 percent response rate). Representatives of the following institutions sent information: Columbia University, The Medical College of Georgia, Purdue University, Drexel University, The University of Central Florida, The University of Florida, The University of Kentucky, The University of Maryland, The University of Massachusetts Amherst, The University of Medicine and Dentistry of New Jersey, The University of Pittsburgh, The University of South Carolina, The University of Tennessee Health Science Center, The University of Texas Health Science Center at Houston, and The University of Washington. The survey asked the following questions:

1. What is the current capacity of your program?
2. Is the capacity likely to change in the next few years, and if so, how?
3. How many qualified students were not admitted to your program in the most recent academic year?
4. How many students from the state of Alabama are enrolled in your program?
5. Is your program available through distance learning delivery?
6. Are there limitations to distance learning delivery of this program's curriculum?
7. Is your program located at or associated with a school or college of medicine?
8. What impact has your program had on any master of science in nursing program (MSN) at your institution?
9. What are the clinical requirements and capacity/oversight limitations of your program?
10. What is the employment potential given graduates of the DNP program at your institution?

Findings from the survey:

- The current capacity of DNP programs reported ranged from sixteen to sixty students.
- Nine of the fifteen respondents reported that capacity for their respective programs is likely to increase.

- Four respondents reported that qualified applicants had not been admitted to their programs in the most recent academic year, indicating that this was because of capacity limitations. The closest of these institutions is the Medical College of Georgia; the other respondents are in Massachusetts, New Jersey, and Texas.
- Two respondents reported having had Alabama students enroll in their programs, with a total of six Alabama residents in the two programs.
- Three programs in the survey are available through distance learning, two programs are offered in a combination of distance and traditional delivery, and two programs contain some distance courses. Six program representatives indicated limitations to distance delivery with half of those citing the challenge of managing clinical education at a distance.
- Thirteen of the fifteen programs are located at an institution which also has a medical school.
- Five respondents reported that the DNP has had no impact on the Master of Science in Nursing (MSN) at their respective institutions. Others reported an impact on the MSN in terms of the MSN enrollment increasing, the enrollment decreasing, or in graduate nursing curriculum changes.

Responses are compiled in Table B, which follows.

TABLE B: RESPONSES FROM NURSING DEANS

1. What is the current capacity of your program?	
University of Central Florida	30 students
Columbia University	limited to 40 full-time
Drexel University	26 students (admitted 2 of 3 full classes)
Medical College of Georgia	60 currently enrolled
Purdue University	50, 44 are enrolled
University of Florida	Part-time: 22 post-master's students.
University of Kentucky	We currently have 27 enrolled students in our DNP (post-MSN) program.
University of Massachusetts, Amherst	75
University of Maryland	25 students per year
Univ. of Medicine & Dentistry of New Jersey	The current capacity of our program is 20 students per class, with a steady state of 40 students.
University of Pittsburgh	40
University of South Carolina	60
Univ. of Tennessee Health Science Center	47 full time students
Univ. of Texas Health Science Center at Houston	50
University of Washington	16 post-master's students

2. Is the capacity likely to change in the next few years, and if so, how?	
University of Central Florida	Probably so. Will probably add a nurse administrator cognate or emphasis later.
Columbia University	increase to 100
Drexel University	We anticipate 45-60 students annually over 3 classes.
Medical College of Georgia	We anticipate that our program will grow to accommodate around 120 students by 2008.
Purdue University	Increase to 75
University of Florida	By 2009-10, we anticipate being able to serve 10 full-time and 20 part-time post-master's students and 25 full-time and 70 part-time post-baccalaureate students using our facilities throughout the State of Florida.
University of Kentucky	Faculty are currently considering a BSN/DNP option which would expand current capacity of the post-MSN DNP program we currently have in place.
University of Massachusetts, Amherst	Not going to change.
University of Maryland	No
Univ. of Medicine & Dentistry of New Jersey	We do not see capacity changing in the next few years.
University of Pittsburgh	Since this is a new program we are learning about the impact on resources and faculty. We will increase numbers if there are qualified applicants and sufficient faculty.
University of South Carolina	No
Univ. of Tennessee Health Science Center	We plan to transition all MSN advanced practice programs to the DNP by 2010. This will greatly increase our numbers in the DNP program.
Univ. of Texas Health Science Center at Houston	No
University of Washington	Yes, our capacity will be increasing rapidly over the next 8 years from 16 students to approximately 200.

3. How many qualified students were not admitted to your program in the most recent academic year? [Responses include reason for not admitting qualified students if stated by the respondent.]	
University of Central Florida	Currently 35 applications, will take no more than 12 or 14.

Columbia University	We accepted 20 of 200 (180) and all 20 enrolled.
Drexel University	None - we admitted all qualified students.
Medical College of Georgia	Although admission into our program is becoming more competitive, thus far we have been able to grow at a rate that readily accommodates most of the demand, enabling us to minimize the number of qualified applicants who were unable to find a seat to less than 10 during the last application cycle.
Purdue University	None
University of Florida	None - we admitted all qualified students.
University of Kentucky	No qualified applicants who completed the application process/requirements were declined in 2006-07
University of Massachusetts, Amherst	Turned away 30 this year.
University of Maryland	56 full applications received; 43 were interviewed; 25 offered admission
Univ. of Medicine & Dentistry of New Jersey	In the most recent academic year, we rejected 12 students and deferred admission for 5 students.
University of Pittsburgh	This is our first year and we currently have 22 admitted. No qualified applicants were turned away.
University of South Carolina	0
Univ. of Tennessee Health Science Center	We have high standards for admission to the DNP program including the fact that a student must match with the faculty advisor's program of practice (just as our PhD students match with the advisor's program of research). It is difficult to estimate the number of qualified students who were not admitted.
Univ. of Texas Health Science Center at Houston	24
University of Washington	We have admitted one cohort of students and in the middle of application processing for the second. We received 22 applications for the first cohort, of these 3 were denied admissions based upon qualification.

4. How many students from the state of Alabama are enrolled in your program?	
University of Central Florida	None known
Columbia University	None
Drexel University	None
Medical College of Georgia	None. We do have sites in Columbus and Albany that would be accessible to AL residents if there were an interest.
Purdue University	None

University of Florida	None
University of Kentucky	We currently have one student from Alabama enrolled in the program.
University of Massachusetts, Amherst	None
University of Maryland	None
Univ. of Medicine & Dentistry of New Jersey	None
University of Pittsburgh	None
University of South Carolina	None
Univ. of Tennessee Health Science Center	Since 1999, 5 Alabama residents have enrolled in the program.
Univ. of Texas Health Science Center at Houston	None
University of Washington	To my knowledge, none of our current students in the DNP program are from Alabama.

5. Is your program available through distance learning delivery?	
University of Central Florida	Nursing education classes are online; for other aspects of instruction, students come every other week.
Columbia University	No
Drexel University	No
Medical College of Georgia	Our students' educational experience consists of a combination of internet and classroom learning; some courses are totally internet based, while others require some classroom attendance.
Purdue University	08-'09
University of Florida	Not currently, however, we anticipate offering a completely web-based distance delivered program for post-master's DNP study beginning Fall 2007.
University of Kentucky	This program offers hybrid nursing courses to accommodate the working nurses. The courses are primarily web based with once per month class meetings on the UK Lexington, KY campus. Classes meet approximately 5 times during a semester. Classes occur in 4 hour blocks one weekend per month; Friday (4-8) and Saturday (8-12 and 1-5).
University of Massachusetts, Amherst	Yes

University of Maryland	No
Univ. of Medicine & Dentistry of New Jersey	Our program is enhanced with some distance learning courses. The entire program is not available through distance learning.
University of Pittsburgh	No
University of South Carolina	Yes
Univ. of Tennessee Health Science Center	Yes
Univ. of Texas Health Science Center at Houston	Less than half.
University of Washington	At this time, our DNP program is not distance learning equipped. It is the goal of the School of Nursing to work towards the goal of creating this as a distance equipped program within the next couple of years.

6. Are there limitations to distance learning delivery of this program's curriculum?	
University of Central Florida	The faculty providing the distance education courses must be committed to it.
Columbia University	No
Drexel University	All students come to class one day a week. Our program is not online although some classes are web-enabled.
Medical College of Georgia	No response.
Purdue University	No
University of Florida	Yes, it will not be available to post-baccalaureate students.
University of Kentucky	
University of Massachusetts, Amherst	No limitation
University of Maryland	N/A
Univ. of Medicine & Dentistry of New Jersey	There are no limitations to the use of distance learning programs within our program.
University of Pittsburgh	N/A

University of South Carolina	I would call them challenges more than limitations. Offering a clinical course online is challenging because you have to assess the preceptor qualifications and student learning from a distance. We are instituting a more rigorous process for assessing preceptor competence since faculty will not personally know the preceptors.
Univ. of Tennessee Health Science Center	We are very careful about clinical placements with distance students. Clinical placements and contracts make out of state placement more difficult.
Univ. of Texas Health Science Center at Houston	Yes
University of Washington	At this time, the primary limitation for distance learning will be clinical placements, and creating course formats that can be easily modified to distance learning formats.

7. Is your program located at or associated with a school or college of medicine?	
University of Central Florida	The institution has a college of medicine.
Columbia University	Yes. Part of an academic health center.
Drexel University	Yes - College of Nursing & Health Professions and housed in the Doctoral Nursing Program
Medical College of Georgia	Our program, while housed in the School of Graduate Studies, is also in the School of Nursing, but we have also established a relationship with other schools on our campus.
Purdue University	IU School of Medicine
University of Florida	We are an independent college of nursing in an academic health science center which includes a college of medicine. Our DNP program is not offered in conjunction with the college of medicine.
University of Kentucky	The College of Nursing is one of six colleges that are part of the Univ. of Kentucky Chandler Medical Center - the Colleges of Dentistry, Health Sciences, Medicine, Nursing, Pharmacy, and Public Health. The Medical Center also includes the Univ. of Kentucky Hospital, Kentucky Children's Hospital, the Kentucky Clinic and several world-renowned centers: the Markey Cancer Center, the Sanders-Brown Center on Aging, the Linda and Jack Gill Heart Institute, and the UK Center for Minimally Invasive Surgery.
University of Massachusetts, Amherst	Not associated with a medical school.
University of Maryland	No School of Medicine on our campus, but the DNP is offered at the School of Nursing.
Univ. of Medicine & Dentistry of New Jersey	Our program is located within an academic health science center that includes a School of Medicine.
University of Pittsburgh	Yes

University of South Carolina	We are located in a comprehensive university that has a health sciences division. Our NP faculty is part of the School of Medicine practice plan. We collaborate but are not formally affiliated.
Univ. of Tennessee Health Science Center	We are located on a health science center campus with colleges of Nursing, Medicine, Pharmacy, Dentistry, and Allied Health.
Univ. of Texas Health Science Center at Houston	Yes
University of Washington	Yes, the School of Nursing is associated with the School of Medicine but still different schools.

8. What impact has your program had on any Master of Science in Nursing program (MSN) at your institution?	
University of Central Florida	Enrollment in the MSN has increased. Has implemented a nurse anesthesia concentration. Considered terminating the MSN but the board of governors stated that the institution must keep the MSN because it was the level at which the state board of nursing licensed nursing practice.
Columbia University	Increased MS applications.
Drexel University	We have our first BSN to DrNP student now and anticipate that increasing numbers of students will opt to skip the MSN and go straight to the doctor of nursing practice -- but at first we do not expect this to happen in substantial numbers.
Medical College of Georgia	At this point we have not been able to conclusively determine whether our program has had an impact on the MSN program because all students entering have completed their MSN. However, our next phase of the program will be to develop a means for students to move from BSN or CNL through to their DNP. It is hoped that this will be very attractive to future students.
Purdue University	None
University of Florida	We plan to phase out all MSN programs preparing advanced practice nurses (e.g. nurse practitioners, nurse midwives) in 3 to 4 years and offer only the DNP for advanced practice nursing preparation in keeping with national recommendations. We will retain a master's degree program to prepare Clinical Nurse Leaders.
University of Kentucky	No impact has been identified.
University of Massachusetts, Amherst	The MS has moved to a nurse generalist; the advance practice has moved to the DNP.
University of Maryland	DNP is post-MS; no impact on MS.
Univ. of Medicine & Dentistry of New Jersey	Our program has been admitting DNP students since Fall 2006. We have not felt any impact, to date, on our MSN program.

University of Pittsburgh	Current master's applicants have a choice - if we offer admission, they can select to exit with a DNP or MSN. Currently 2 have confirmed they prefer the DNP option.
University of South Carolina	I find the interest in programs seems to go in cycles. Currently, our master's admissions are down slightly because of the DNP program.
Univ. of Tennessee Health Science Center	Our MSN advanced practice programs will transition to DNP by 2010.
Univ. of Texas Health Science Center at Houston	None
University of Washington	The preliminary impact has been in the number of applications. In 2006 our MN program had 177 applications; during the 2007 application process we have received 115 applications. In 2006 the DNP program received 22 applications; during the 2007 application process we have received 60 applications. One effect on our application process that we were not expecting was an increased number of post-baccalaureate PhD applicants.

9. What are the clinical requirements and capacity/oversight limitations of your program?	
University of Central Florida	Complies with AACN CCNE clinical requirement -- 500 clinical hours in residency at the doctoral level. The urban setting of the university has helped in placing students in clinical sites.
Columbia University	See our website.
Drexel University	Our students do 2 practica in the 2nd year of doctoral study. One is a clinical practicum and the other is a role practicum. Each is 40-60 hours/quarter and our focus is on the depth of the practicum experience, not of the quantity of hours.
Medical College of Georgia	Our program is designed to provide students with 400 or more hours of clinical experience, and we have been able to accommodate their needs by facilitating cooperative agreements with agencies in close proximity to student homes. The ability to seek clinical placements across the state has helped to minimize challenges that we might otherwise experience if we were trying to place students in a concentrated area.
Purdue University	1500 clinical hours; 4 years post-baccalaureate
University of Florida	Clinical requirements for post-master's students will include a clinically based project and residency as well as selected clinical courses. For post-baccalaureate students there will be significant clinical requirement related to preparing for the advanced practice role.
University of Kentucky	Students are required to complete a minimum of 720 clinical hours in the program. The focus of clinical hours will vary based on the course.

University of Massachusetts, Amherst	Clinical requirement is 1000 hours; has a 1 to 8 faculty to student ratio.
University of Maryland	American Association of Colleges of Nursing requires the BSN to DNP to have 1000 practice hours. We will have no problems meeting this requirement.
Univ. of Medicine & Dentistry of New Jersey	We have a 15 week faculty supervised clinical practice course and a 15 week residency devoted to implementation of a capstone project.
University of Pittsburgh	Limitations will be clinical sites and clinical preceptor availability as well as faculty workload.
University of South Carolina	The number of clinical hours varies from 550-725 depending on the specialty. We own three nurse managed clinics that students rotate through. Other clinicals are individually precepted. At the present time, we have no problems with clinical facilities.
Univ. of Tennessee Health Science Center	The program has over 940 clinical hours post-master's. As we transition the MSN to DNP, we are reviewing new national guidelines that will most likely decrease the post MSN clinical hours.
Univ. of Texas Health Science Center at Houston	16 part-time students per class that are all NP's.
University of Washington	As per AACN's Essentials for DNP, all post-baccalaureate students and students seeking new advanced practice certifications will do 1,000 clinical hours during their course of study. With the increased number of hours from those required for a MN degree, we will be expanding our network of clinical sites and clinical preceptors. We are also hoping that as some of our first graduates go back out to the clinical setting they will be willing and able to serve as preceptors for our future DNP students. We are planning on maintaining similar oversight to what we have had in our master's programs.

10. What is the employment potential given graduates of the DNP program at your institution?	
University of Central Florida	Some already have jobs, but will exit with the doctoral preparation for those jobs. DNP-prepared faculty will teach in the DNP program.
Columbia University	100% employed at highly independent practices
Drexel University	Five of the first 11 DrNP students have already sought and obtained job promotions in the greater Philadelphia, New Jersey, and New York area. Their job potential is excellent.
Medical College of Georgia	Since none of our students have needed employment assistance, and nearly all are employed while enrolled in the program, we cannot speculate on the employment potential our program may inspire.
Purdue University	More than 3 offers per graduate.
University of Florida	We anticipate high demand for DNP graduates in a variety of advanced practice roles throughout Florida and beyond.

University of Kentucky	Graduates will be experts in designing, implementing, managing, and evaluating health care delivery systems and will be prepared to lead at the highest clinical and executive ranks.
University of Massachusetts, Amherst	Project that half of the graduates will go into clinical practice, and the other half will go into faculty positions. However, the faculty positions will be in clinical teaching rather than in tenure-track academic positions.
University of Maryland	Excellent potential for clinical positions and especially faculty positions.
Univ. of Medicine & Dentistry of New Jersey	We believe that the employment potential of the graduates of our program is not limited. Given the increasing complexity of health care system, coupled with the expansion of scientific and technological knowledge, and concerns with care quality and outcomes, there is a great need for a practitioner who can build and manage programs that are economically sound, based on scientific findings and evidence, and with the potential to significantly influence outcomes. We believe that our program has been designed to meet those needs.
University of Pittsburgh	We expect they will compete well for any NP, CNS, or administrative job. The program is too new for the market to request DNP preparation.
University of South Carolina	At the present time, we have graduated 6 students. All have found employment with no difficulty.
Univ. of Tennessee Health Science Center	All graduates are employed. From our last exit survey of graduating DNP students, approximately one-half of the graduates are in new positions after graduation.
Univ. of Texas Health Science Center at Houston	Unlimited
University of Washington	Because we have yet to graduate a cohort of DNP students, we cannot be certain as to what their employment potential will be. We do expect that our DNP students will be able to gain positions that a master's prepared nurse has typically been in, but with an increased understanding of the scientific underpinnings behind advanced practice nursing and a greatly increased ability to translate research into the clinical setting. With the added skill sets as DNP educated Nurse Practitioners, we would hope to see these students be in a better position to positively affect change within the clinical setting. The University of Washington itself will have clinical instructor and lecturer positions available for DNP graduates.

SOUTHERN REGIONAL EDUCATION BOARD (SREB): 2006 DNP SURVEY OF GRADUATE PROGRAMS

The SREB Council on Collegiate Education for Nursing, an affiliate of SREB, collected this information in an electronic query of graduate programs in the sixteen SREB states and the District of Columbia during the fall of 2006.

Distribution of Responses to Items

<u>Item</u>	<u>2006</u>		<u>2005</u>
	<u>N</u>	<u>%</u>	<u>N</u>
DNP Status			
Offering DNP (includes programs starting Fall 2006)	6	8	4
Offering in collaboration with another institution	3	4	5
Developing plans to offer DNP	19	24	12
Seeking approval to offer DNP	4	5	0
Considering plans for DNP later	32	41	12
Not planning to offer DNP	15	18	18
Did not respond to 2005 query			28
Total	79	100	79
Return Rate on May 22 (N=123)		64%	

Distribution of Responses by State

State	Offering DNP	Offering DNP [Collaboration]	Developing DNP	Seeking Approval	Considering Plans	Not planning to offer DNP	Total
Alabama	0	0	0	1	0	1	2
Arkansas	0	0	2	0	0	0	2
Delaware	0	0	0	0	2	1	3
Florida	2	0	5	0	3	0	10
Georgia	1	2	1	0	3	2	9
Kentucky	1	0	0	0	2	1	4
Louisiana	0	0	1	0	0	0	1
Maryland	0	0	1	0	1	1	3
Mississippi	0	0	2	0	3	0	5
North Carolina	0	0	0	0	3	5	8
Oklahoma	0	0	1	0	0	0	1
South Carolina	1	0	0	0	0	2	3
Tennessee	1	0	0	0	4	0	5
Texas	1	0	2	1	6	1	11
Virginia	0	0	2	2	2	1	7
West Virginia	0	0	1	0	1	0	2
District of Columbia	0	0	1	0	2	0	3
Totals	7	2	19	4	32	15	79
	9%	3%	24%	5%	40%	19%	100%

Source: SREB

GRADUATE NURSING PROGRAMS IN ALABAMA

MASTER OF SCIENCE IN NURSING (MSN) PROGRAMS:

Institution	Program	CIP	Degree	Advanced Practice Component?	Average Completions (from IPEDS) 2002-2006
Auburn University/ Auburn University Montgomery	Clinical Nursing Specialist (Joint Program)	51.1601	MSN	Yes	N/A Implemented 08/2006
Jacksonville State University	Community Health Nursing	51.1699	MSN	Yes	9
Troy University	Nursing (Troy)	51.1601	MSN	Yes	27
University of Alabama	Nursing	51.1699	MSN	Yes	20
University of Alabama at Birmingham	Nursing	51.1601	MSN	Yes	63
University of Alabama in Huntsville	Nursing	51.1601	MSN	Yes	57
University of North Alabama	Nursing	51.1601	MSN	No	N/A Implemented 08/2006
University of South Alabama	Nursing	51.1601	MSN	Yes	121

In addition, there are MSN programs at three private Institutions:

Institution	Program	Award	Advanced Practice Component
Samford University	Nursing	MSN	Yes
Spring Hill College	Nursing	MSN	No
University of Mobile	Nursing	MSN	Yes

MASTER OF NURSE ANESTHESIA:

Institution	Program	CIP	Degree	Average Completions (from IPEDS) 2000-2006
University of Alabama at Birmingham	Nurse Anesthesia	51.1604	MNA	51

DOCTORAL PROGRAMS:

Institution	Program	CIP	Degree	Average Completions (from IPEDS) 2002-2006
University of Alabama at Birmingham	Nursing	51.1608	PhD	4
University of South Alabama	Nursing	51.1601	DNP	N/A Implemented 01/2007

PRACTICE DOCTORATE PROGRAMS AT PUBLIC INSTITUTIONS IN ALABAMA:

The AACN has compared the Doctor of Nursing Practice to other practice doctorates in the health professions. The table below shows the number of practice doctorates in Alabama in other fields mentioned by the AACN.

Program	Degree	Number of programs in Alabama	Locations
Audiology	Au.D.	2	AU, USA
Dentistry	D.M.D.	1	UAB
Medicine	M.D.	2	UAB, USA
Pharmacy	Pharm.D.	1*	AU and an off-campus site at USA
Physical Therapy	D.P.T.	3	ASU, UAB, USA

* Samford University, a private institution in Birmingham, also has a Pharm.D. program.

SELECTED SOURCES

Alabama Board of Nursing:

1. Alabama Board of Nursing, Administrative Code: Chapter 610-X-5, “Advanced Practice Nursing—Collaborative Practice” and Chapter 610-X-9, “Advanced Practice Nursing.”
2. [No date], telephone conversation with Charlene Cotton, MSN, RN, Nurse Consultant for Advanced Practice Nursing, Alabama Board of Nursing.
3. Letter from Charlene Cotton, dated May 15, 2007.

American Association of Colleges of Nursing (AACN):

1. http://www.aacn.nche.edu/ContactUs/strtplan_mission.htm
2. <http://www.aacn.nche.edu/DNP/pdf/DNP.pdf>
3. <http://www.aacn.nche.edu/DNP/pdf/DNPTalkingPoints.pdf>
4. <http://www.aacn.nche.edu/DNP/DNPFAQ.htm>
5. March 26, 2007, telephone conversation with Dr. Fay Raines, incoming president of the AACN and dean of nursing at the University of Alabama Huntsville.

The National League for Nursing (NLN):

1. March 26, 2007, telephone conversation with Dr. Beverly Malone, chief executive officer of the NLN.
2. NLN. “Reflection and Dialogue: Doctor of Nursing Practice (DNP),” April 9, 2007.
http://www.nln.org/aboutnln/reflection_dialogue/refl_dial_1.htm.

OJIN: The Online Journal of Issues in Nursing: “The Doctor of Nursing Practice (DNP): Need for More Dialogue” (Journal Topic). <http://www.nursingworld.org/ojin/topic28/tpc28toc.htm>. Most recently accessed: April 6, 2007.

The Southern Regional Education Board (SREB): Results of the DNP survey conducted by the SREB Council on Collegiate Education for Nursing, by e-mail attachment from Eula Aiken, SREB staff member.