

NAAL Strategic Priority Area: #3&4 (slide 3)

Expand resource sharing and collaboration projects; Form new partnerships to support innovative projects.

Goal I: Collaborate to develop transformational partnerships to:

Objective	Action/Initiative	Resources Needed (how much, of what)	Responsible Party (by whom)	Target Completion (by when)	Criteria(s) of Success
1. Address research data management; 2. Support student success; 3. Create informed citizens; 4. Expand access to or create knowledge (especially in STEM); 5. Promote economic development in Alabama; 6. Explore open-access publishing and open-source systems; 7. Support digital scholarship at our institutions.	1. Build knowledgebase of expertise in these areas at NAAL member institutions. 2. Draft three-to-five-page concept papers on each of these objectives.	Percentage of staff time (TBD)	Designated working groups; NAAL executive director (coordination)	1. August 1, 2014 2. March 1, 2015	1. Compilation of knowledgebase by target date. 2. Completion and delivery of actionable concept papers by target date.

NAAL Strategic Priority Area: #3,5,7 (slide 3)

**Expand resource sharing and collaboration projects; Institute formal assessment and analysis of the consortium's achievements.;
Improve utilization of membership institutions' expertise in support of continuing education offerings and collaborations;**

Goal IV: Collaborate to share expertise, develop shared teaching and learning tools, and improve library accountability and performance.

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<p>A. 5.2 Coordinate program assessment and data collection to assist NAAL institutions in developing effective and efficient library programs.</p> <p>B. 5.4 Disseminate information about NAAL to raise the level of awareness about its programs and services among university administrators, the Alabama legislators, library patrons, and other members of the public.</p> <p>Goal III</p>					

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- A.5.2 - Need clarification on what data is desirable for NAAL members and what is collected now
 - Any historical information on why NAAL members don't participate in LibQual (i.e., cost, inadequate questions, hard to analyze data.)
 - A.5.2 – does anyone collect/report NCES data? Ithaca survey of faculty data
- B.5.4 - Add congressional legislators

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C. 5.1.3 Identify and encourage sharing of best practices that better utilize the resources of individual libraries to expand cost effectiveness and improve services to students, faculty, and other researchers. Goal I	<ul style="list-style-type: none"> Identify Top 10 Library technology trends Review of literature for best practices Review State of Libraries Report Develop virtual focus group to review resources and determine focus of area each year Share findings on web site Standing item on agenda at retreat for discussion 	<ul style="list-style-type: none"> List of Top 10 Library Trends State of Libraries Report Web page 	<ul style="list-style-type: none"> NAAL CE Committee 	<ul style="list-style-type: none"> Ongoing at Spring Retreat each year 	<ul style="list-style-type: none"> Document, presentation at workshop at Retreat from CE Committee
D. 5.3 Schedule training programs to enhance and strengthen the skills of library staff to ensure the provision of excellent library and information services in Alabama academic libraries.	<ul style="list-style-type: none"> See actions in C.5.1.3 Focus on Best Practice(s) of year Presentation at NAAL, at AILA and recorded for virtual 	<ul style="list-style-type: none"> CE Committee expertise Volunteers with knowledge in area in state or outside AL Central location venue Web page 	<ul style="list-style-type: none"> NAAL CE Committee 	<ul style="list-style-type: none"> Annual program set by CE Committee. Fall 2015 for 1st session 	<ul style="list-style-type: none"> Successful presentation as indicated by positive evaluations
E. 5.1.2 Development a repository of teaching and learning tools that can be shared among the NAAL institutions.	<ul style="list-style-type: none"> Web site for archival of training and best practices sessions Links to appropriate web presentations from vendors, other institutions, etc. 	<ul style="list-style-type: none"> Web page 	<ul style="list-style-type: none"> CE Committee to provide content, NAAL office to update 	<ul style="list-style-type: none"> Ongoing process 	<ul style="list-style-type: none"> Content added in timely manner and kept relevant

C.5.1.3 – Define “best practices” accord to ARL, ACRL, etc.

D.5.3 – staff is generic term to include librarians and paraprofessionals

NAAL Strategic Priority Area: #1,4,6 (slide 3)

**Purchase resources that impact/improve economic development in the state.; Form new partnerships to support innovative projects;
Increase discoverability and access to unique collections**

Goal V: Expand access to global information in support of the academic programs offered by NAAL institutions.

Objective Group 3 responses	Action/Initiative	Resources Needed (how much, of what)	Responsible Party (by whom)	Target Completion (by when)	Criteria(s) of Success
<p>A. 1.2 Improve state wide licensing terms to achieve lower and sustainable costs for NAAL institutions. Goal I</p>	<p>This is an ongoing NAAL activity. Continue to track annually but recommend not listing as a strategic objective.</p>	<p>Resource Sharing Committee</p>	<p>Ron and committee members</p>	<p>Annual – ongoing</p>	<p>Document benefits through user data and other benefit analysis criteria</p>
<p>B. 1.3 <u>Improve funding to implement comprehensive online access to research in scholarly and scientific fields that support the academic institutions’ research initiatives</u> and support institutional efforts to advance statewide economic development. Goal III</p>	<p>The group mainly focused on the statewide economic development component of this item. Felt that the overall activity as underlined is important to pursue but that advancing statewide economic development is beyond what NAAL can achieve.</p>	<p>Resource Sharing and Online content committees</p>	<p>Committee members</p>		
<p>C. 1.1.1.1 Recommend funding support for the Alabama Virtual Library to provide information resources supporting a core curriculum adequate for prekindergarten - 20 teaching and learning. Goal III</p>	<p>Recommended each NAAL member perform annual advocacy efforts to the level that they can participate (based on institutional guidelines and policies)</p>	<p>Staff from each NAAL institution and funds set aside specifically to support the advocacy efforts.</p>	<p>AVL Task Force</p>	<p>During each legislative and congressional session</p>	<p>Keeping track of number of legislators/congressional offices contacted/visited.</p>

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Group 3 Responses					
<p>D. 1.4 Identify a viable cooperative model of institutional repositories to store and provide access to digital Develop a common understanding of issues related to federally mandated data curation for content created in NAAL institutions for their research, information, and education missions. Goal I</p>	<p>Hold a training session at the Fall meeting that discusses data mining and data curation.</p> <p>Recommend establishing a task force to address this issue</p>	<p>Presenters from NAAL institutions knowledgeable on these issues – possibly Aaron Trehub from Auburn and Tom Wilson from Alabama.</p>	<p>Coordinated by Ron</p>	<p>Fall 2014</p>	<p>Number of library staff attending session and follow up activity that occurs among NAAL institutions.</p> <p>To be established by Task Force</p>
<p>E. 1.2.3 <u>Coordinate dissemination of information about available training opportunities and</u> Increase training opportunities to assure that library staff and information users attain the knowledge and skills necessary to support effective and efficient use of online information. Goal IV</p>	<p>Increase methods for getting information out about available training opportunities to the staff members of all NAAL participants, especially on new topics identified in the research library/library community such as RDA, information literacy guides, and data mining/curation.</p> <p>Contact local ACRL chapter to ensure training opportunities offered through ACRL are sent to</p>	<p>Turn listserv and web site into more effective tools to support training efforts. Encourage NAAL participants to send information about any training activities they may hear about to listserv. Use web site to highlight training opportunities.</p>	<p>Ron and Continuing Ed Committee and web site task force with support provided by staff from all participating institutions.</p> <p>Rickey Best</p>	<p>Start ASAP</p> <p>ASAP</p>	<p>Maintain records of numbers of training sessions held/attended by NAAL participants. May see if there can be some cost benefit analysis derived from training programs. Establish way to document training attendance via web site.</p>

	Ron. Develop a list of expertise in state regarding various topics of interest to NAAL members and make available via web site	Survey participants to establish list of expertise available in state	Ron and Continuing Ed Committee	ASAP	
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