State of Alabama
State Fiscal Stabilization Fund (SFSF Phase II) – Report for Indicator (c)(12)

Draft Report for 2010 High School Graduates

Indicator Requirement

Provide, for the State, for each LEA in the State, for each high school in the State and, at each of these levels, by student subgroup (consistent with section 1111(b)(2)(C)(v)(II) of the ESEA), of the students who graduate from high school consistent with 34 CFR 200.19(b)(1)(i) who enroll in a public IHE (as defined in section 101(a) of the HEA) in the State within 16 months of receiving a regular high school diploma, the number and percentage (including numerator and denominator) who complete at least one year's worth of college credit (applicable to a degree) within two years of enrollment in the IHE.

Federal Definitions Referenced Above

1111(b)(2)(C)(v)(II)

(v) includes separate measurable annual objectives for continuous and substantial improvement for each of the following:
(I) The achievement of all public elementary school and secondary school students.
(II) The achievement of--
(aa) economically disadvantaged students;
(bb) students from major racial and ethnic groups;
(cc) students with disabilities; and
(dd) students with limited English proficiency;
except that disaggregation of data under subclause

(II) shall not be required in a case in which the number of students in a category is insufficient to yield statistically reliable information or the results would reveal personally identifiable information about an individual student;

34 CFR 200.19(b)(1)(i)

(b) High schools—(1) Graduation rate. Consistent with paragraphs (b)(4) and (b)(5) of this section regarding reporting and determining AYP, respectively, each State must calculate a graduation rate, defined as follows, for all public high schools in the State:

(i)(A) A State must calculate a "four-year adjusted cohort graduation rate," defined as the number of students who graduate in four years with a regular high school diploma divided by the number of students who form the adjusted cohort for that graduating class.

Important Notes/Comments

Although not part of the requirements for Indicator (c)(11), LEAs are grouped by State District. We determined this may enhance the report for Alabama education officials.

As required, the denominator and numerator for all percentages displayed must be displayed on the report. The denominator for all student subgroups is “Cohort Grads”. Any count under a student subgroup can be divided by the cohort grads count on the same line of the report to verify the percent rate displayed for that subgroup.